

Implementing adolescents and youth-responsive programming

- Session 6 -

This presentation refers to Section E
of the IASC Youth Guidelines



**Compact for
Young People**
in Humanitarian
Action



unicef 
for every child



NORWEGIAN
REFUGEE COUNCIL

AGENDA – DAY TWO

Duration	Session	Activities – Day Two
10 min		Ice Breaker
75 min	6	Implementing adolescents and youth-responsive programming
15 min		Break
80 min	7	Group work - Action Planning
25 min		Evaluation and Closing

KEY PROGRAMMING APPROACHES FOR PUTTING YOUNG PEOPLE AT THE CENTRE

- Life-course approach
- Gender
- Human, social and financial capital
- Integration across clusters/sectors
- Humanitarian, development & peace
- Partnering with youth organisations



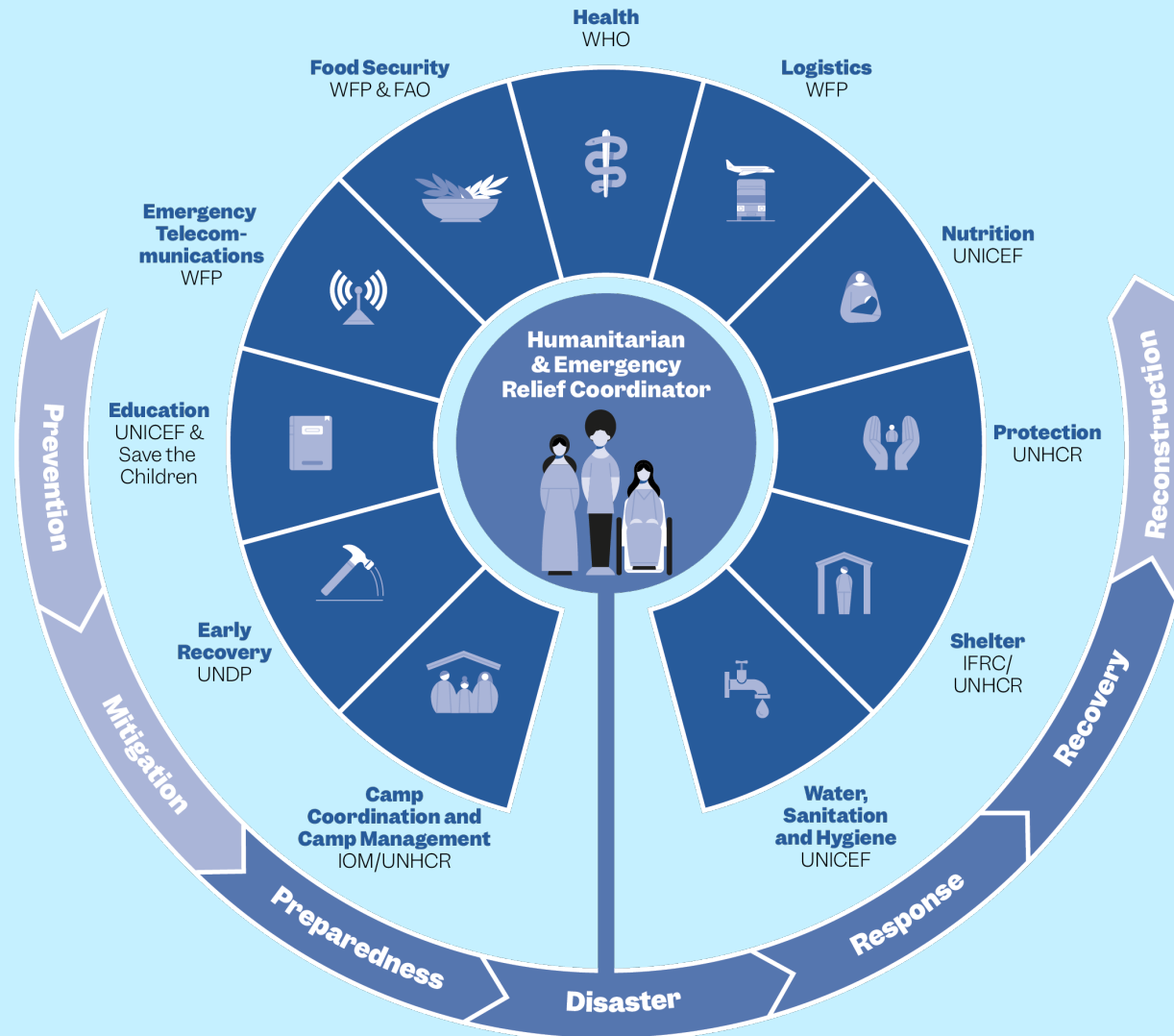
SUMMARY

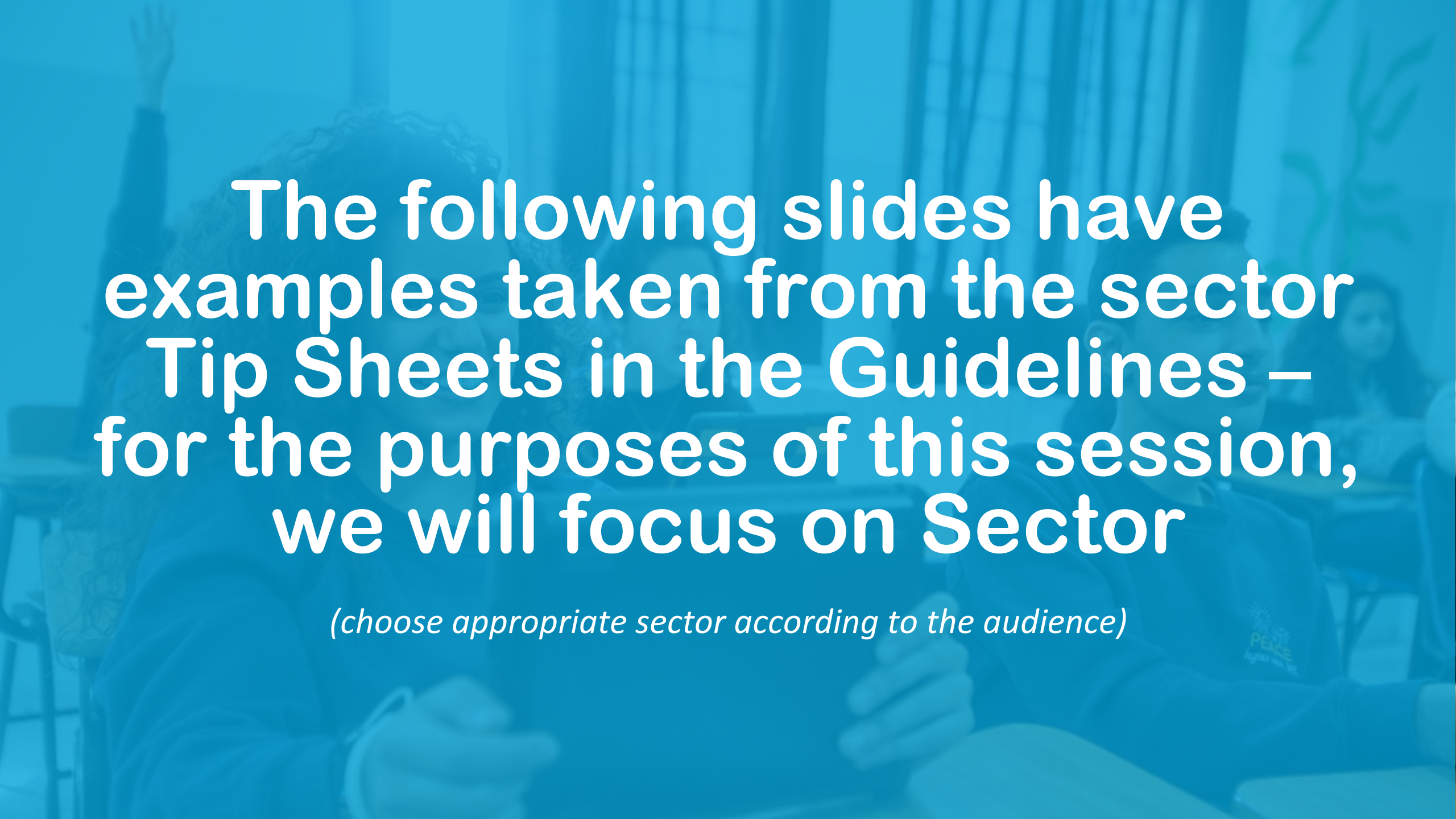
The Key Programming Approaches for putting young people at the centre should be done at all stages and all sectors.

Note: Section E of the IASC Youth Guidelines includes Tip Sheets on how to work with and for young people in each Sector.



DEEP DIVE INTO SECTOR RESPONSE



The background of the slide is a blue-tinted photograph of a classroom. Several students are visible, some with their hands raised, suggesting an interactive session. The text is overlaid on this image in a large, white, sans-serif font.

The following slides have
examples taken from the sector
Tip Sheets in the Guidelines –
for the purposes of this session,
we will focus on Sector

(choose appropriate sector according to the audience)

- Identify key gaps concerning young people in your sector that should be prioritized by the HCT for the HRP process? **MAKE YOUR CASE**
- Identify and establish key linkages with other sectors / sub-sectors to strengthen adolescent and youth responsive programme approaches in the current context?
- Identify 1 or 2 key actions to engage with young people in your sector in any or all of the HPC phases?

