

Inter-Agency Humanitarian Evaluation (IAHE) of the Humanitarian Response to the COVID-19 Pandemic



January 2022

OVERVIEW

KEY EVALUATION QUESTIONS

IMPLEMENTATION

This is the first Inter-Agency Humanitarian Evaluation (IAHE) of an IASC collective response to an infectious disease event. It will provide valuable learning for the humanitarian system and help ensure accountability to affected people.

SUBJECT & SCOPE

- Collective preparedness and response of the IASC member agencies at the global, regional and country level in meeting the humanitarian needs of people in the context of the COVID-19 pandemic.
- Global, with a focus on countries included in the Global Humanitarian Response Plan and its revisions
- 1 January 2020 to data collection

OBJECTIVES

- Determine the extent to which the IASC member agencies' collective preparedness and response actions were relevant to addressing humanitarian needs in the context of the pandemic.
- Assess the results achieved from these actions at the global, regional and country level in support of people, and with governments and local actors.
- Identify best practices, opportunities and lessons learnt that will help to improve ongoing and future humanitarian responses.

KEY EVALUATION QUESTIONS

- To what extent did the IASC's collective response prove relevant and adaptive in meeting the demands of the crisis and the humanitarian needs caused by it?
- To what extent did the IASC's collective efforts contribute to effectively addressing the humanitarian effects of the pandemic?
- To what extent did IASC decisions and processes facilitate the efficient use of available resources to meet response objectives?
- To what extent was the IASC response coherent, connected and well-coordinated in its delivery of the response to a multi-dimensional crisis?
- What were the results of the collective humanitarian response?

What are the main challenges and lessons learned from the preparedness and response to the pandemic?

APPROACH AND METHODS



Theory-based approach
Utilization-focused



2+6 in-person case studies (2 during inception, 6 during data collection), 2 learning papers.



Mixed-methods design, including literature review, key informant interviews, primary data collection and analysis, and an aid worker survey.

TIMELINE



CONTACT

Kelly David, Chair of the IAHE Steering Group (david1@un.org)