Understanding Adolescents and Youth & Key Principles of the IASC Youth Guidelines

- Session 1 -

This presentation refers to Section A of the IASC Youth Guidelines
The Compact for Young People in Humanitarian Action

1. Service Delivery
2. Participation
3. Capacity and Local Action
4. Resources
5. Data and Knowledge
Why the guidelines?
The Compact for Young People in Humanitarian Action launched in 2016 to ensure young peoples' pr
INTRODUCTION TO THE IASC YOUTH GUIDELINES

● WHY young people?
● WHO is the target audience of this guidance?
● WHAT is this document?
● WHEN should this guidance be used?
● HOW should organizations use this guidance?
HOW DID THE VOICES OF YOUNG PEOPLE INFORM THESE GUIDELINES?

gender-balanced field consultations in 2018-2019 with

500 crisis-affected youth & 300 practitioners

in 20 countries

working in humanitarian and adolescent/youth programmes
ENERGISER

Sociograms

Move around the room and stand according to the groupings
WHAT IS YOUR EXPERIENCE WORKING WITH YOUNG PEOPLE?
WHERE DO YOU LIVE?
I am!

No, I'm not a young person

ARE YOU A YOUNG PERSON?
WHICH TYPE OF ORGANIZATION DO YOU REPRESENT?

- Local/national NGO
- International NGO
- United Nations
- Ministry
ICEBREAKER: FIND SOMEONE IN THE ROOM WHO:

- ...travelled to attend this training (from where?)
- ...works directly with young people (in which role?)
- ...can name an example of a success story of an adolescent and youth programme (what was it?)
- ...has an interesting hobby or personal interest (what is it?)
- ...has attended a workshop about young people before (what was it?)
TRAINING OBJECTIVES

1. Understand the IASC Youth Guidelines
2. Identify potential opportunities and challenges in a country context with regards to programming with and for adolescents and youth
3. Support the understanding of M&E tools when programming with and for adolescents and youth in humanitarian action
4. Develop concrete workplans to strengthen programming in specific contexts
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<thead>
<tr>
<th>Duration</th>
<th>Session</th>
<th>Activities – Day One</th>
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<tbody>
<tr>
<td>70 min</td>
<td>1</td>
<td>Welcome and Introduction</td>
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<tr>
<td>65 min</td>
<td>2</td>
<td>Understanding Adolescents and Youth &amp; Key Principles of the IASC Youth Guidelines</td>
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<tr>
<td>15 min</td>
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<td>Break</td>
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<tr>
<td>60 min</td>
<td>3</td>
<td>Meaningful Participation</td>
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<td>Break</td>
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<td>90 min</td>
<td>4</td>
<td>Cross-sectoral Engagement through the Humanitarian Programme Cycle</td>
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<td>15 min</td>
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<td>Break</td>
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<td>60 min</td>
<td>5</td>
<td>Panel Discussion: Programming with / for Young People</td>
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<td>Duration</td>
<td>Session</td>
<td>Activities – Day Two</td>
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<tr>
<td>10 min</td>
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<td>Ice Breaker</td>
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<td>75 min</td>
<td>6</td>
<td>Implementing adolescents and youth-responsive programming</td>
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<td>15 min</td>
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<td>Break</td>
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<tr>
<td>80 min</td>
<td>7</td>
<td>Group work - Action Planning</td>
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<td>25 min</td>
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<td>Evaluation and Closing</td>
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**AGENDA – DAY TWO**
LET'S AGREE ON SOME GROUND RULES FOR OUR TRAINING
WHAT ARE YOUR EXPECTATIONS FOR THE TRAINING?